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| **государственное автономное профессиональное**  **образовательное учреждение Самарской области**  **«Самарский колледж сервиса производственного оборудования имени Героя Российской Федерации Е.В. Золотухина»** | **C:\Users\стспо\Desktop\знак новчб.jpg** |

В.Х. Акперов

Методическая разработка урока

**Дисциплина: Иностранный язык**

**46.02.01 Документационное обеспечение управления и архивоведение**

**Самара,2021**

**Тема урока:** «Урок-тренинг (выполнение тренировочных упражнений)»

**Цель урока:** Закрепление полученных знаний по теме «Модальные глаголы»

**Задачи урока*:***

1. **Практические:**

Закрепить понятие «модальные глаголы»;  
Закрепление лексики по теме «Образование»;  
Закрепить навыки использования модальных глаголов в речи;

1. **Развивающие:**

Развивать навыки монологической и диалогической речи;

Развивать произносительные навыки;

1. **Воспитательные:**

Повысить интерес к изучаемому языку;

Формировать навыки интеллектуального труда.

**Оборудование:**

1. Рабочие тетради.
2. Компьютер
3. Раздаточный материал (распечатки)
4. Таблица модальных глаголов
5. Цветной мел
6. Указка

**План урока:**

1. Организационный момент.
2. Основной этап урока:
3. Фонетическая разминка.
4. Отработка лексических навыков учащихся (чтение, перевод, новая лексика).
5. Объяснение нового грамматического материала.
6. Упражнение на закрепление нового грамматического материала.
7. Заключительный этап урока.
8. Комментирование домашнего задания;
9. Подведение итогов урока.

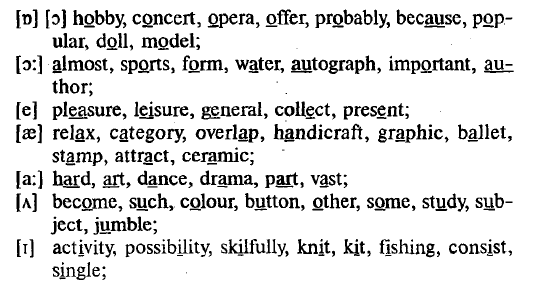
**Ход урока**

1. Организационный момент.  
   Good morning, my dear students. I am glad to see you. How are you?   
   We will start our lesson with the duty report.

Who is on duty today?  
What date is it today?  
Who is absent today?

Your news

Nice. Now let’s remember some sounds. Look at the blackboard. I read, you repeat after me.



1. Основной этап урока.  
   On the last lesson we have spoken about the modal verbs. Today the theme of our lesson is Lesson-training (doing training exercises). The goal of the lesson is consolidation of knowledge of modal verbs. Our tasks are to develop skills of monologue and dialogue speech, oral speech, to increase interest to the foreign language, to form skills of intellectual work.

Let’s remember what modal verb is. What is it? What modal verbs do you know?

Студенты говорят, что такое модальный глагол, называют несколько глаголов, которые были изучены раннее (can, may, must, should, to have to).  
  
And now we remember what each modal verb means. Look at the blackboard. You can see the definitions. Your task is to match every verb with the definition.

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| **Verb** | **Definition** |
|  | Means necessity of action over the some conditions |
|  | Means advise or recommendation |
|  | Means request or probability |
|  | Means necessity of action over the duty |
|  | Means physical or mental possibility of action |

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| **CAN** | **SHOULD** | **MAY** | **MUST** | **TO HAVE TO** |

Студенты по одному выходят к доске и вписывают глаголы в таблицу.  
  
Good job. Now we work with listening. You will listen to the text about the educational system in the UK twice. Your task is to choose the correct answers.

1. **English children must study at Infant school for \_\_\_\_\_\_\_**

1) three years

2) two years

3) four years

1. **English children move to Junior school \_\_\_\_\_\_\_\_**

1) at the age of five

2) at the age of six

3) at the age of seven

1. **It takes English children \_\_\_\_\_\_ to get primary education.**

1) six years

2) many years

3) years

1. **11 + exam includes \_\_\_\_\_\_\_\_**

1) English & Arithmetic

2) five disciplines

3) English & Arithmetic and some Intelligent testing

1. **There are \_\_\_\_\_\_ questions and \_\_\_\_\_\_\_ answers in the Intelligent test?**
2. 100; 5
3. 150; 4
4. 50; 5
5. **Time of the Intelligent test is \_\_\_\_\_\_\_\_\_?**
6. unlimited
7. limited
8. minimized
9. **\_\_\_\_\_\_\_\_ children can go to Grammar schools.**
10. After primary school
11. children who show good results in 11+ exam
12. all
13. **Secondary technical school teaches pupils \_\_\_\_\_\_\_\_\_ .**
14. some farming practices
15. industrial economy
16. industry, commerce, agriculture
17. **Comprehensive schools were introduced in \_\_\_\_\_\_\_\_\_ .**
18. 1965
19. 1865
20. 1956
21. **At leaving Comprehensive schools pupils \_\_\_\_\_\_\_\_\_ .**
22. don’t take GCSE
23. take GCSE
24. are easily employed

Ok, great job. Now I want you to listen to your speech. You have short dialogues where the modal verbs are absent. Your task is to fill the gaps. You work in pairs.

— \_\_\_ I help you?

— Yes please. I \_\_\_ buy a map of London.

— Do you like this one? It’s very detailed.

— Yes, it’s fine. How much is it?

— Well, it costs twenty pence,

but you \_\_\_ have it for fifteen pence. **(can, to have to)**

— Mummy, \_\_\_ I have some sweets?

— You \_\_\_, but you \_\_\_ not.

— Oh, Mummy, \_\_\_ I have some sweets?

— Of course, dear, help yourself. **(can, may)**

— Where \_\_\_ I find a telephone?

— You \_\_\_ find one at the end of the street.

—\_\_\_ I ask you something?

— Of course.

— \_\_\_ you tell me the time? My watch doesn’t work.

— Certainly, it’s exactly two o’clock. **(can, may)**

— Excuse me, \_\_\_ I sit down?

— Please do.

— Thanks very much.

— Ah, that’s better! My name’s Brian Sellers.

— Oh, it \_\_\_ be very interesting.

— Yes, I work in London. Do you work in London too?

— Yes, I do. **(may, can)**

— Here a cigarette.

— No, thank you. You \_\_\_ not smoke here.

— Oh, do you mind if I smoke?

— Yes, I do.

— I’m cold. Are you cold too?

— No, I’m not.

— Oh, you have a paper. I don’t like reading.

I prefer talking. **(must)**

— Hello, darling.

— Hello love.

— \_\_\_ you go out to a restaurant tonight?

— No, I’ve cooked a roast. We \_\_\_ eat in. **(should, can)**

— Is your husband still working?

— Yes, he is not home yet, but he \_\_\_ come soon.

— Wait for him, he’s extremely busy.

— It \_\_\_ be the phone is ringing. Answer it, please. **(must, may)**

— Sorry, say that again?

— Just opposite, you've got Bloomsbury Street.

You \_\_\_ go down there and it's on your right.

You \_\_\_ not miss it.

— Thanks very much.

— That's okay. **(should, can)**

— Do you really \_\_\_ go there?

— No, I needn't, but I would rather do it.

— You \_\_ call them and say you aren't well.

— I \_\_\_ do it, but I think I shouldn't.

* OK, then I \_\_\_ go with you.

**(must, can, to have to)**

Excellent. The next exercise is to complete the sentences with modal verbs (**can or may**). Translate these sentences.

1.… I take it?

2. Let mе look at your exercises. I ... help you.

3. I ... not swim, because until this year the doctor did not allow me tо be more than two minutes in the water. But this year he says I ... stay in for fifteen minutes if I like, so I am going to learn to swim.

4. Libraries are quite free, and anyone who likes ... get books there.

5. I ... соmе and see you tomorrow if I have time.

6. Take your raincoat with you: it ... rain today.

7. Dо you think you… do that?

8. I ... finish the work tomorrow if no one bothers mеany more.

9.  …we соmе and see you next Sunday at three о'clock in the afternoon?

10. What time is it? — It ... be about six о'clock, but I аm not sure.   
  
And the last exercises. I ask you some questions. You have to answer.

1. Where can you go to celebrate your birthday?  
2. Where can you work after the graduation from the college?  
3. May you work now?  
4. Do you have to know English in your future profession?  
5. How long must you study here?  
6. Can you get a higher education?  
7. What subjects can you call your favorite?

**Home task**

In your paper you can see exercises 6 and 7. In the exercise 6 you should use the verbs must, may, or can. In the ex. 7 you should use the verbs may or must.

**Упражнение 6.** Вставьте подходящий модальный глагол **(must / may / can)**

1. You \_\_\_\_\_\_not smoke here.
2. \_\_\_\_\_\_you hear that strange noise?
3. He\_\_\_\_\_\_come today or tomorrow.
4. My little brother\_\_\_\_\_\_ count to ten.
5. This incident \_\_\_\_\_\_have serious consequences.
6. You \_\_\_\_\_\_have a valid permit to enter.

**Упражнение 7.** Вставьте подходящий модальный глагол **(must / may)**

1. I’m not sure but perhaps Roberto \_\_\_\_\_\_ leave for Australia soon.
2. You \_\_\_\_\_\_talk to your daughter about her future.
3. You \_\_\_\_\_\_ have a visa to travel to some countries.
4. You \_\_\_\_\_\_ stop smoking. It is bad for your health.
5. I \_\_\_\_\_\_make sure cargoes reach their destination.
6. However cold it \_\_\_\_\_\_ be, we’ll go skiing.
7. People \_\_\_\_\_\_ take care of future.

**Reflection**  
  
Green – I liked this lesson  
Orange – I had some problems  
Red – It was too difficult for me